



Read and Answer

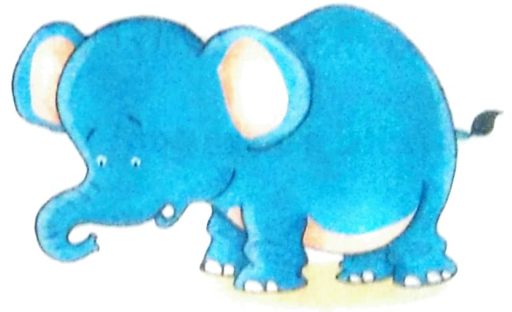
A Tick (✓) the correct options.

- This story is about
 - children in a school playing with an elephant.
 - an elephant's adventures.
 - a brave girl who helped a lost elephant.
- The elephant escaped from a
 - circus. ✓
 - zoo.
 - jungle.
- The elephant escaped to the
 - jungle.
 - park. ✓
 - school.
- When Tara offered the elephant an apple, the elephant
 - ran away.
 - trampled the flowers.
 - ate it. ✓



B Answer these questions.

- What did Tara do first after school was over?
- Where did Tara get the apples from?
- What did she do with the apples?
- How did the circus owner reward Tara?



C Discuss in class.

- How do you think Tara got her grand idea?
- Why do you think Tara wanted the men with sticks to keep away from the elephant?



OR Word Wise

SYNONYMS,
CONTRACTIONS

D Find words from the story that mean the same as these words.

- | | | | |
|----------|--------------|---------------|---------------|
| 1. good | <u>nice</u> | 3. nasty | <u>unkind</u> |
| 2. large | <u>great</u> | 4. frightened | <u>scared</u> |

E Circle the odd word out in each set.

- | | | | |
|-------------|--------|--------|--------|
| 1. buns | cakes | cap | bread |
| 2. circus | school | museum | zoo |
| 3. park | lake | garden | field |
| 4. elephant | snake | wolf | bear |
| 5. book | pen | room | pencil |
| 6. flowers | bunch | heap | pile |



F Look at these short forms carefully.

has not → hasn't do not → don't should not → shouldn't

Fill in the blanks with the short forms of these words.

- | | | | |
|------------|--------|-------------|---------|
| 1. is not | isn't | 4. are not | aren't |
| 2. did not | didn't | 5. had not | hadn't |
| 3. was not | wasn't | 6. does not | doesn't |

G Write a new word that begins with the last letter of the given word.

- | | | | | | | |
|---------|---|------|---|--------|---|--------|
| 1. NEW | → | wall | → | list | → | tie |
| 2. LIVE | → | egg | → | garden | → | nest |
| 3. ZOO | → | owl | → | lamp | → | prince |

Spell Right

H The long o sound is spelt with oa as in road, ow as in slow or oe/o as in doe/tomato. It can also be written with o followed by a silent e at the end of the word. Look at the pictures and write their names.



1. coat



2. phone



3. arrow



4. goat



5. window



6. potato

Punctuation

FULL STOPS,
QUESTION MARKS

1. Rearrange the words to make sentences.
Put in full stops or question marks.



- LION: dare wake how me you up *How dare you wake me up?*
- MOUSE: let go please me *Please let me go.*
- a caught in few the lion days later was a net *A few days later the lion was caught in a net.*
- LION: please somebody me help *Somebody please help.*
- MOUSE: cut net I will the set free you and *I will cut the net and set you free.*
- LION: small even friend a be a can mouse *Even a small mouse can be a friend.*
- friends walked the together new away *The new friends walked away together.*



Understand Grammar

PREPOSITIONS

Words like **under**, **above**, **in**, **on**, **at**, **to**, **near** and **beside** are called **prepositions**. They tell us where things are or the position of something.

The table is *near* the cupboard.

The cupboard is *beside* the bed.

The bed is *between* the cupboard and the table.

J Where is the kitten? Look at the pictures and fill in the blanks using prepositions from the box.

under up on between in

1. The kitten is on the television set.



2. It is now in the drawer.

3. It is climbing up the curtain.



4. It has gone under the bed.

5. Now it is sleeping between the puppy and Annie!



Use Grammar

K Where is Rahul? Work in pairs and frame sentences with **on**, **beside** and **under**.*



① Rahul is standing under the tree.

② Rahul is beside the bookshelf.

③ Rahul is riding on his bicycle.

*This can be used as a Speaking Exercise.

L Do this activity in pairs. Tell your partner that you saw a person, an animal or a thing. She/He will try to guess where you saw it.*

YOU: I saw a pigeon today.
 PARTNER: Did you see it on a tree?
 YOU: No, I didn't.
 PARTNER: Was it in your garden?
 YOU: Yes, it was.



Write Well

M Help Tara to complete her diary entry about the incident with the elephant.

21 October 2020

Dear Diary,

I had a great adventure today! Timmy told us that an elephant had escaped from the circus. He also said that the elephant was bad and would be chased by men with sticks. I was sad to hear this so . . .



Life Skills

N There are times when we get very angry and do foolish things. In fact, most of us make mistakes when we do something in anger. Cross (X) the things that we should not do when we are angry.



- ❖ Shout at the person who has made us angry.
- ❖ Go and sit somewhere alone till we are feeling better.
- ❖ Tear up the person's books.
- ❖ Try to understand why we are angry.



ENRICHMENT ACTIVITIES



for Listening & Speaking

Listen Carefully*

O Your teacher will read out complete sentences. Fill in the blanks with the missing words.

1. Timmy shouted loudly.
2. Tara listened to Timmy.
3. The elephant ate the apples.
4. The men went to the park.
5. Tara rode on the elephant.

Speak Well

P A newspaper reporter asks Tara some questions. Work with a partner. Take turns to be Tara and the reporter. Ask and answer these questions.

- ❖ Where did you find the elephant?
- ❖ What did you do when you saw the elephant?
- ❖ How did you get the idea of feeding apples to the elephant?
- ❖ What did the elephant do when you gave him the apples?
- ❖ How did you feel when you rode on the elephant's back?



REPORTER: Tara, may I ask you some questions about what happened at the park?

TARA: Certainly! What would you like to know?

REPORTER: I heard that you tamed a wild elephant.

TARA: No, it wasn't a wild elephant. The elephant had actually escaped from . . .

